

You're invited to a...**Flipped/Blended Math Class**

Flipped learning happens when direct instruction moves from the group learning space to the individual learning space, usually via a video that the teacher creates or curates." (Ramsey Musallam, Jon Bergmann, Crystal Kirch)

This allows students to learn the basic content in their own time, at their own pace, and in their own place. However, "flipped learning is not successful because of video tutorials, but rather the design of the teacher". (Brian Bennett)

Instruction will be blended with technology, using curated and related video tutorials and other online tools, to make the best use of the face to face time I have with my students. This allows my instruction to best meet the diverse needs of students and empower student leaders to learn how to learn efficiently and effectively.

Flipped/Blended Math Class Roles

Traditional	Flipped/Blended
<p>Teacher's role in class: stand in front and instruct students, give examples, guide all students at once or small groups</p>	<p>Teacher's role in classroom: support students, answer questions individually and in small groups, reteach to those who need it</p>
<p>Student's role in class: sit there, take notes, pay attention, copy examples, ask questions in front of all students, collaborate with peers</p>	<p>Student's role in class: get questions answered, get help when they need it, challenge themselves appropriately at their own pace, collaborate with peers</p>
<p>Teacher's role at home: nothing</p>	<p>Teacher's role at home: Give examples via video lesson; students take notes at their own pace and develop questions to ask</p>
<p>Student's role at home: look at notes from class that day and complete practice problems individually</p>	<p>Student's role at home: take notes, pay attention, process material, complete video notes page to reflect and question what they learned</p>

Adapted from flippingwithkirch.blogspot.com

