Name:
Date: $\qquad$ Pd: Definitions and Formulas Students Might Need to Know

| Concept/Vocabulary Word | Definition/Formula |
| :---: | :---: |
| measures of center | Numerical measures that describe the typical value of a quantitative data set. In this unit, we will be studying the mean and the median. |
| measures of spread | Numerical measures that describe how much values typically vary from the center in a quantitative data set. In this unit, we will be studying interquartile range and standard deviation. |
| mean | A numerical measure of center that is the arithmetic average of the data. $\text { Mean }=\frac{\text { Sum of the data items }}{\text { total number of data items }}$ |
| mean absolute deviation | A numerical measure of spread that shows how much data values vary from the mean for a quantitative data set. A low mean absolute deviation indicates that the data points tend to be very close to the mean, whereas a high mean absolute deviation indicates that the data points are spread out over a large range of values. The process of calculating the mean absolute deviation involves taking the absolute value of the deviations from the mean. |
| median | A numerical measure of center that describes the middle value of a data set. Note that the median does not have to be one of the values in the data set, but a value that divides the data set in half so that $50 \%$ of the data values lie above the median and $50 \%$ of the data values fall below the median. |
| standard deviation | A numerical measure of spread that shows how much data values vary from the mean for a quantitative data set. A low standard deviation indicates that the data points tend to be very close to the mean, whereas a high standard deviation indicates that the data points are spread out over a large range of values. The process of calculating the standard deviation involves squaring the deviations from the mean. |
| interquartile range | A measure of the spread of the middle $50 \%$ of a set of quantitative data; the difference between the upper and lower quartiles. IQR $=Q_{3}-Q_{1}$ |
| outlier | A data value that does not fit the overall pattern of the data distribution. In the case of one-variable data, an outlier is a value that is more than 1.5 IQR above the third quartile or below the first quartile. |
| Distributive Property | For every real number $a, b$, and $c$ : $a(b+c)=a b+a c \text { and } a(b-c)=a b-a c .$ |
| Distance Formula | The distance d between any two points is given by the formula $\mathrm{d}=\sqrt{\left(x_{2}-x_{1}\right)^{2}+\left(y_{2}-y_{1}\right)^{2}}$ |
| Midpoint Formula | The midpoint $M$ of a line segment with endpoints $A$ and $B$ is $\left(\frac{x_{1}+x_{2}}{2}, \frac{y_{1}+y_{2}}{2}\right)$ |
| Pythagorean Theorem | The Pythagorean Theorem describes the relationship of the lengths of the sides of a right triangle where in any right triangle, the sum of the squares of the lengths of the legs is equal to the square of the length of the hypotenuse. $a^{2}+b^{2}=c^{2}$ |
| Area of a circle | Area of a circle is given by $\Pi$ times the square of the radius $A=\pi r^{2}$ |


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| Circumference | Circumference is the perimeter of or distance around a circle given by times the diameter of the circle. $C=\pi d$ or $2 \pi r$ |
| cone | a solid, 3-dimensional figure with one vertex and one circular base. <br> Volume of a Cone: $\frac{1}{3} \pi r^{2} h$ |
| Cylinder | A solid, 3-dimensional figure with a curved side and two circular, congruent bases that are in parallel planes <br> Volume of a Cylinder: $\pi r^{2} h$ |
| Sphere | A three dimensional solid that is perfectly round, ex. A ball. <br> Volume of a Sphere: $\frac{4}{3} \pi r^{3}$ |
| Slope Intercept Form | The equation of a line with given slope and y-intercept $\boldsymbol{y}=\boldsymbol{m x}+\boldsymbol{b}$ |
| Point-Slope Form | The equation of a non-vertical line that passes through the point $\left(x_{1}, y_{1}\right)$ with slope $m$ is $y-y_{1}=m\left(x-x_{1}\right)$ |
| standard form | $A x+B y=C$ where $\mathrm{A}, \mathrm{B}, \mathrm{C}$ are real numbers and A and B are not both zero |
| Direct Variation | a linear function that can be expressed in the form $\boldsymbol{y}=\boldsymbol{k x}$ where $\boldsymbol{k} \neq 0$ |
| Slope | a number used to describe the steepness, incline, gradient, or grade of a straight line; the ratio of the "rise" (vertical change) to the "run" (horizontal change) of any two points on the line: $\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |
| NOW-NEXT | is the recursive process of getting from one number to the next number in the sequence. next = now ... |
| Exponential function | is used to model a relationship in which a constant change in the independent variable gives the same proportional change (percent of increase or decrease) in the dependent variable. $y=a b^{x}$ |
| Exponential Decay | occurs when an exponential function has a $b$ value between 0 and 1 . $y=a b^{x}$ where $0<b<1$ |
| Exponential growth | occurs when an exponential function has a $b$ value greater than 1. $\boldsymbol{y}=\boldsymbol{a} \boldsymbol{b}^{\boldsymbol{x}}$ where $\mathrm{b}>1$ |
| Quadratic Function | $y=a x^{2}+b x+c$ |
| axis of symmetry | Vertical line that intersects the vertex of a parabola. If the parabola is reflected across this line, it will match up perfectly on itself. $x=\frac{-b}{2 a}$ |

